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| 1. The terms grid, linear, quadrant, zone, and spiral are typically used to describe datum points.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

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| --- | --- |
| *ANSWER:* | False |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05FSFI.BERT.2.LO: 2-06 - LO: 2-06FSFI.BERT.2.LO: 2-07 - LO: 2-07FSFI.BERT.2.LO: 2-08 - LO: 2-08 |

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| 2. An evidence log and a chain of custody must be attached to the evidence container.

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| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

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| *ANSWER:* | True |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05FSFI.BERT.2.LO: 2-06 - LO: 2-06FSFI.BERT.2.LO: 2-07 - LO: 2-07FSFI.BERT.2.LO: 2-08 - LO: 2-08 |

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| 3. Evidence that (if authentic) supports an alleged fact of a case is called direct evidence.

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| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

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| *ANSWER:* | True |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-09 - LO: 2-09 |

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| 4. A kind of evidence that identifies a particular person or thing is called individual evidence.

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| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

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| *ANSWER:* | True |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-01 - LO: 2-01FSFI.BERT.2.LO: 2-02 - LO: 2-02 |

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| 5. Detectives look for leads by interviewing witnesses and talking to the crime scene investigators about the evidence.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
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| *ANSWER:* | True |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-04 - LO: 2-04 |

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| 6. The goal of a crime scene investigation is to:

|  |  |  |
| --- | --- | --- |
|   | a.  | recognize evidence at the scene of a crime. |
|   | b.  | document evidence at the scene of a crime. |
|   | c.  | collect evidence at the scene of a crime. |
|   | d.  | All of these choices. |

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| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05FSFI.BERT.2.LO: 2-06 - LO: 2-06FSFI.BERT.2.LO: 2-07 - LO: 2-07FSFI.BERT.2.LO: 2-08 - LO: 2-08 |

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| 7. Direct evidence includes:

|  |  |  |
| --- | --- | --- |
|   | a.  | first-hand observations such as eyewitness accounts. |
|   | b.  | second-hand observations. |
|   | c.  | circumstantial evidence. |
|   | d.  | None of these choices. |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-03 - LO: 2-03 |

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| 8. Circumstantial evidence is:

|  |  |  |
| --- | --- | --- |
|   | a.  | direct evidence that can be used to imply a fact, but does directly prove it. |
|   | b.  | indirect evidence that can be used to imply a fact, but does not directly prove it. |
|   | c.  | indirect evidence that cannot be used to imply a fact. |
|   | d.  | None of these choices. |

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| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Challenging |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-03 - LO: 2-03 |

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| 9. Trace evidence is a type of circumstantial evidence, examples of which include:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | hair found on a brush. | b.  | fingerprints found on a glass. |
|   | c.  | blood drops on a shirt. | d.  | All of these choices. |

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| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-03 - LO: 2-03 |

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| 10. Class evidence narrows an identity to:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | a group of persons or things. | b.  | an individual person or thing. |
|   | c.  | an indivudual person. | d.  | a subgroup. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-03 - LO: 2-03 |

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| 11. The crime scene investigation team is made up of:

|  |  |  |
| --- | --- | --- |
|   | a.  | legal and scientific professionals who work together to solve a crime. |
|   | b.  | legal professionals who work together to solve a crime. |
|   | c.  | scientific professionals who work together to solve a crime. |
|   | d.  | None of these choices. |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Easy |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-04 - LO: 2-04 |

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| 12. Specialists at a crime scene include:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | entomologists | b.  | forensic scientists. |
|   | c.  | forensic psychologists. | d.  | All of these choices. |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-04 - LO: 2-04 |

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| 13. The first to arrive at a crime scene are usually:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | police officers. | b.  | crime scene investigators. |
|   | c.  | medical examiners. | d.  | detectives. |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Easy |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-04 - LO: 2-04 |

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| 14. Medical examiners are also called:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | detectives. | b.  | coroners. |
|   | c.  | crime scene investigators. | d.  | specialists. |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-04 - LO: 2-04 |

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| 15. Crime scene investigators:

|  |  |  |
| --- | --- | --- |
|   | a.  | record the crime-scene data. |
|   | b.  | sketch the crime-scene. |
|   | c.  | take photos of the crime scene. |
|   | d.  | a and b. |
|   | e.  | ​b and c. |
|   | f.  | All of the above. |

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| *ANSWER:* | f |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-04 - LO: 2-04 |

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| 16. Securing the crime scene is the responsibility of the first responding:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | law enforcement officer. | b.  | crime scene investigator. |
|   | c.  | detective. | d.  | specialist. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05FSFI.BERT.2.LO: 2-06 - LO: 2-06FSFI.BERT.2.LO: 2-07 - LO: 2-07FSFI.BERT.2.LO: 2-08 - LO: 2-08 |

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| 17. All evidence needs to be properly packaged, sealed, and labeled.  Liquids and arson remains are stored in:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | breathable containers. | b.  | airtight unbreakable containers. |
|   | c.  | a bindle. | d.  | a plastic or paper container. |

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| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05FSFI.BERT.2.LO: 2-06 - LO: 2-06FSFI.BERT.2.LO: 2-07 - LO: 2-07FSFI.BERT.2.LO: 2-08 - LO: 2-08 |

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| 18. Forensic lab technicians are:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | tasked with handling all types of evidence. | b.  | highly specialized and handle only one type of evidence. |
|   | c.  | asked to attend crime-scenes. | d.  | assigned to confirm the results of their colleagues. |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-09 - LO: 2-09 |

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| 19. Crime scene reconstruction involves forming a hypothesis of the sequence of events from before the crime was committed:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | through its commission. | b.  | through days after its commission. |
|   | c.  | to the present day. | d.  | None of these choices. |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Challenging |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-09 - LO: 2-09 |

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| 20. Whenever two people come in contact with each other, a physical transfer occurs.  To a forensic examiner, these transferred materials constitute what is called:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | trace evidence. | b.  | direct evidence. |
|   | c.  | class evidence. | d.  | None of these choices. |

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| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-01 - LO: 2-01FSFI.BERT.2.LO: 2-02 - LO: 2-02 |

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| 21. The first police officer to arrive at a crime scene is known as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| --- | --- |
| *ANSWER:* | first responder |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Easy |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05FSFI.BERT.2.LO: 2-06 - LO: 2-06FSFI.BERT.2.LO: 2-07 - LO: 2-07FSFI.BERT.2.LO: 2-08 - LO: 2-08 |

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| 22. A folded paper used to hold trace evidence is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| --- | --- |
| *ANSWER:* | paper bindle |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05FSFI.BERT.2.LO: 2-06 - LO: 2-06FSFI.BERT.2.LO: 2-07 - LO: 2-07FSFI.BERT.2.LO: 2-08 - LO: 2-08 |

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| 23. The location where the crime took place is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |
| --- | --- |
| *ANSWER:* | primary crime scene |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05FSFI.BERT.2.LO: 2-06 - LO: 2-06FSFI.BERT.2.LO: 2-07 - LO: 2-07FSFI.BERT.2.LO: 2-08 - LO: 2-08 |

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| 24. The documented and unbroken transfer of evidence is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| --- | --- |
| *ANSWER:* | chain of custody |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05FSFI.BERT.2.LO: 2-06 - LO: 2-06FSFI.BERT.2.LO: 2-07 - LO: 2-07FSFI.BERT.2.LO: 2-08 - LO: 2-08 |

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| 25. A location other than the primary crime scene, but in some way related to the crime, where evidence is found is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| --- | --- |
| *ANSWER:* | secondary crime scene |
| *POINTS:* | 1 |
| *DIFFICULTY:* | Average |
| *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05FSFI.BERT.2.LO: 2-06 - LO: 2-06FSFI.BERT.2.LO: 2-07 - LO: 2-07FSFI.BERT.2.LO: 2-08 - LO: 2-08 |

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